









# Essentials of Sustainable usage of fertilizer and soil ameliorants

Unit Code: AGR/N1256

Version: 1.0

NSQF Level: 4

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## Description

This OS unit is about Sustainable usage of fertilizer and soil ameliorants for enhancing the soil productivity.

## Scope

The scope covers the following :

- Procure fertilizer and soil ameliorant as per the soil test report
- Apply fertilizer and soil ameliorant to the soil
- Carry out after-application activities

### **Elements and Performance Criteria**

#### Procure fertilizer and soil ameliorant as per the soil test report

To be competent, the user/individual on the job must be able to:

- **PC1.** coordinate with an authorised lab to get the soil sample tested, ensuring the sample is collected from the field, packed and labelled as per the applicable procedure
- **PC2.** interpret the soil analysis report to determine the macro and micronutrients and soil ameliorant requirements of the soil based on the planned crop variety or coordinate with an expert for the purpose
- PC3. source information about new products and technology from relevant sources
- **PC4.** identify the relevant government-certified input suppliers to procure fertilizers and soil ameliorants
- **PC5.** procure the appropriate soil ameliorants and organic/inorganic fertilizers, ensuring they contain the required nutrients in the recommended quantity

#### Apply fertilizer and soil ameliorant to the soil

To be competent, the user/individual on the job must be able to:

- **PC6.** prepare a balanced soil nutrition supplementation calendar based on the stages of the crop's growth
- PC7. wear appropriate Personal Protective Equipment (PPE) while performing work
- **PC8.** prepare the field for the application of fertilizer and soil ameliorant
- **PC9.** monitor local weather conditions before and during application and modify operations as required
- **PC10.** prepare the recommended quantity of fertilizer for application in the field, ensuring personal safety
- PC11. safely apply fertilizers as per the recommended dosage, timing and method of application
- PC12. regulate the dose of fertilizer according to the crop cycle
- **PC13.** identify environmental and sustainability issues associated with fertilizer or ameliorant application and minimise impact

#### Carry out after-application activities

To be competent, the user/individual on the job must be able to:

- PC14. store the fertilizers after use as per the safety instructions
- PC15. dispose the expired fertilizers in an environment-friendly manner







- PC16. follow procedures for dealing with accidental poisoning
- **PC17.** maintain the record of fertilizers used in the field

# Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. the basic concepts of plant nutrition and soil fertility
- KU2. different types of macro and micronutrients, their properties and functions
- KU3. common symptoms of nutrient deficiency in plants
- **KU4.** different soil types, their advantages and disadvantages with reference to the presence of various nutrients
- **KU5.** the process of soil sampling and testing
- **KU6.** how to interpret the soil analysis report to determine the macro and micronutrient requirements of the soil
- KU7. the process of preparing fertilizer for application in the field
- **KU8.** varieties of organic and inorganic fertilisers to be applied to the soil to improve its fertility, and the nutrient content in them
- **KU9.** the importance of preparing a balanced soil nutrition supplementation calendar based on the stages of the crop's growth
- KU10. suitable environmental conditions for the safe use of fertilizers
- KU11. the importance of correct usage of the appropriate PPE for applying fertilizers
- KU12. safety instructions and warnings regarding the use of fertilizers
- KU13. relevant plant protection equipment for applying fertilizers
- KU14. how to assess the risks involved in the application of fertilizers
- KU15. different methods of applying fertilizers
- KU16. recommended dose of fertilizers to apply according to the stage of crop's growth
- KU17. optimum application rate for applying fertilizers
- KU18. the method of field preparation for the application of fertilizers
- KU19. the harmful effects of over-dosage of fertilizers
- **KU20.** the importance of following environmental and ecological best practice to minimize the impact on the environment
- **KU21.** use of the recommended antidotes and treatment methods to treat accidental chemical poisoning
- KU22. safe storage and disposal of fertilizers

## **Generic Skills (GS)**

User/individual on the job needs to know how to:

- **GS1.** maintain work-related notes and records
- GS2. read the relevant literature to get the latest updates about the field of work
- **GS3.** listen attentively to understand the information being shared







- **GS4.** communicate politely and professionally
- **GS5.** plan and prioritize tasks to ensure timely completion
- GS6. take quick decisions to deal with workplace emergencies/ accidents
- **GS7.** identify possible disruptions to work and take appropriate preventive measures







# **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| <i>Procure fertilizer and soil ameliorant as per the soil test report</i>  | 5               | 2                  | -                | 5             |
| <b>PC1.</b> coordinate with an authorised lab to get the soil sample tested, ensuring the sample is collected from the field, packed and labelled as per the applicable procedure                                    | -               | -                  | -                | -             |
| <b>PC2.</b> interpret the soil analysis report to determine the macro and micronutrients and soil ameliorant requirements of the soil based on the planned crop variety or coordinate with an expert for the purpose | -               | -                  | -                | -             |
| <b>PC3.</b> source information about new products and technology from relevant sources   | -               | -                  | -                | -             |
| <b>PC4.</b> identify the relevant government-certified input suppliers to procure fertilizers and soil ameliorants   | -               | -                  | -                | -             |
| <b>PC5.</b> procure the appropriate soil ameliorants and organic/inorganic fertilizers, ensuring they contain the required nutrients in the recommended quantity   | -               | -                  | -                | -             |
| Apply fertilizer and soil ameliorant to the soil   | 10              | 14                 | -                | 8             |
| <b>PC6.</b> prepare a balanced soil nutrition supplementation calendar based on the stages of the crop's growth  | -               | -                  | -                | -             |
| <b>PC7.</b> wear appropriate Personal Protective Equipment (PPE) while performing work   | -               | -                  | -                | -             |
| <b>PC8.</b> prepare the field for the application of fertilizer and soil ameliorant  | _               | _                  | -                | -             |
| <b>PC9.</b> monitor local weather conditions before and during application and modify operations as required   | -               | -                  | -                | -             |
| <b>PC10.</b> prepare the recommended quantity of fertilizer for application in the field, ensuring personal safety   | _               | -                  | -                | -             |







| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| <b>PC11.</b> safely apply fertilizers as per the recommended dosage, timing and method of application                                  | -               | -                  | -                | -             |
| <b>PC12.</b> regulate the dose of fertilizer according to the crop cycle   | -               | -                  | -                | -             |
| <b>PC13.</b> identify environmental and sustainability issues associated with fertilizer or ameliorant application and minimise impact | -               | -                  | -                | -             |
| Carry out after-application activities   | 2               | 2                  | -                | 2             |
| <b>PC14.</b> store the fertilizers after use as per the safety instructions  | -               | -                  | -                | -             |
| <b>PC15.</b> dispose the expired fertilizers in an environment-friendly manner   | -               | -                  | -                | -             |
| <b>PC16.</b> follow procedures for dealing with accidental poisoning   | -               | -                  | -                | -             |
| <b>PC17.</b> maintain the record of fertilizers used in the field  | -               | -                  | -                | -             |
| NOS Total  | 17              | 18                 | -                | 15            |







# National Occupational Standards (NOS) Parameters

| NOS Code  | AGR/N1256  |
|---|--|
| NOS Name  | Essentials of Sustainable usage of fertilizer and soil ameliorants   |
| Sector  | Agriculture  |
| Sub-Sector  |  |
| Occupation  | Farm Management  |
| NSQF Level  | 4  |
| Credits   | 1.25   |
| Minimum Job Entry Age   | ΝΑ   |
| Minimum Educational Qualification<br>& Experience             | 12th grade Pass (or equivalent) with 1 Year of experience<br>relevant experience in Agriculture and Allied Sectors<br>OR<br>10th grade pass and pursuing continuous schooling (for<br>2-year program)<br>OR<br>10th grade pass with 3 Years of experience relevant<br>experience in Agriculture and allied sectors<br>OR<br>Previous relevant Qualification of NSQF Level (3.5) with<br>1.5 years of experience relevant experience in<br>Agriculture and allied sectors<br>OR<br>Previous relevant Qualification of NSQF Level (3) with 3<br>Years of experience relevant experience in Agriculture |
|   | and allied sectors   |
| Version   | and allied sectors 1.0   |
| Version<br>Last Reviewed Date                                 |  |
|   | 1.0  |
| Last Reviewed Date  | 1.0<br>30/05/2024  |
| Last Reviewed Date<br>Next Review Date                        | 1.0       30/05/2024       30/05/2027  |
| Last Reviewed Date<br>Next Review Date<br>NSQC Clearance Date | 1.0       30/05/2024       30/05/2027       30/05/2024   |